Study Plan Template for Academic Programs –

Najran University

College: Science & Arts

Program: English Language (Education Track)

Head of the Department: Dr. Sami Alqouzi

Male Program Coordinator: Prof. Alkhair Atamna

Female Program Coordinator: Mrs. Looloo Mohammed

College Dean: Dr. Abdul-Rahman Al-Ma'ady

Academic Year 1438- 1439 H

Prepared by:

Dr. Asmaa Al-Adham

Program: English Language

Program Level   ☐ **Diploma**   [√] **Bachelor**   ☐ **Master**

Program Type   ☐ New   [√] Modified

Introduction: (About the program and its study system)

English Department offers an integrated academic program that qualifies students academically and professionally to work in the fields that require English language knowledge. Courses have been developed to lead students- in systematic and programmed steps- to a high degree of language proficiency and academic achievement. It has been taken into consideration in the bachelor's degree (arts stream) to train students to develop independent thinking and express themselves, verbally or written. Students in the program study linguistic courses and English literature to get prepared to become teachers, translators, linguists or literary critics. Excellent students are given the opportunity to work as assistant teachers, and then they get scholarships to study master's and doctorate inside or outside the Kingdom.

Study System:

The study is based on the credit hours system. The study duration and the number of required hours in the program are described below:

The Bachelor's degree in English (Arts stream) includes four years of studying academic courses divided into 7 levels in addition to a Practicum Course, and it will be awarded after the students complete the following requirements:

1. Meeting the conditions and items specified in the unified regulations for postgraduate studies in Saudi universities.

2. Studying at least (129) credit units successfully.

The importance of the program

First: Economic reasons:

1 - Keeping pace with the development requirements and the needs of labor market.

2. The increasing need for large numbers of teachers in public education as a result of cultural changes.

II. Social or cultural reasons:

The increasing need of the community for education services and keeping pace with the developed world that influenced the social and cultural aspects, and therefore it was necessary to prepare qualified staff in the field of English language education and services.

Program Mission:

Our mission is to deliver a distinctive teaching in English language and literature which fulfils the academic standards of the programme in applying current teaching methods and technologies to generate academically and pedagogically qualified graduates who meet the labour market demands in teaching English in public education.

Program objectives

1. Developing the students' linguistic and literary skills in listening, speaking, reading, and writing.
2. Using computer, education technology, and modern communication means beneficial to language learning and teaching.
3. Manipulating student's acquired cognitive skills in interacting with the surrounding environment.
4. Increasing the scientific, professional, and educational levels of the graduates in order to meet the standards of the educational performance required for upgrading English language teaching in pre-university education phase.
5. Preparing a generation of specialists in English language in the different majors needed by labor market.

Academic standards / Target learning outcomes:
Learning outcomes for the program are set according to the National Qualifications

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Framework(NQF).

A. Knowledge:

Knowledge skills

1. Mention the modern trends of literature and linguistics.
2. Define grammatical, morphological, and syntactic rules of English language
3. Recognize linguistic and literary styles and expressions used in English language.
4. Specify the different aspects of other human disciplines that help them in their majors .
5. Identify the main theories pertaining to lesson planning, presentation, and evaluation .

Cognitive Skills

1. Analyse and appreciate linguistic and literary English texts, and locate aesthetics.
2. Infer linguistic, grammatical, and literary connotations.
3. Translate texts from English into Arabic and vice versa.
4. Use correct English grammatical rules when writing different topics and reports.
5. Apply acquired language and teaching skills during field training.

Interpersonal Skills & Responsibility

1. Appreciate others' points of view and show his own when participating effectively in team work.
2. Bear responsibility and lead a team .

Communication, Information Technology, Numerical

1. Use modern methods of technology in learning English language skills and literature.
2. Communicate with others in spoken and written English .

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Psychomotor:-

NA

Admission Requirements for the program

1- Abilities Test
2- Obtaining a high school degree
3- Meeting the requirements of Deanship of Admission and Registration

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Requirements for obtaining the degree:

(They include the duration of the program and number of required hours distributed as follows:

Number of study levels: 8 levels including field training

Total number of units approved: 129 credit hours

Level at which field experience is provided (if any): Level 8

Actual hours of field experience (if any) = number of weeks x number

Days per week X Actual hours per day- 6 hours daily X 5 daysX12 weeks- 360 hours

Number of units approved for field experience / field training (if applicable): 8 hours

Number of units approved for thesis or research project (for postgraduate studies):
 one hour per week

Number and percentage of units of university requirements: 12 with a percentage of 9.20%

Number and percentage of units for college requirements: 26 with a percentage of 20.16%

Number and percentage of units for specialization of the total units of the program: 91 with a percentage of 70.54%

Compulsory Courses: Number of Units = (129)

Optional Courses: Number of Units = (None)

Free Courses: Number of Units = (None)

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		University Requirements	
Course code & No.	Course title	Approved Units No.	Level
111سلم	Introduction to Islamic Culture-1	2	First
201عرب	Language Skills	2	First
سلم 112	Islamic Culture-2	2	second
عرب202	Arabic Composition		Second
سلم113	Islamic Culture-3	2	Third
سلم114	Islamic Culture-4	2	Fourth
		College Requirements	
Course code & No.	Course title	Approved Units No.	Level
113ترب-2	Introduction to educational sciences	2	First
143 وسل – 2	Computer in Education	2	Second
312 نفس 2	Developmental Psychology & Educational Applications	2	Fifth
322 نفس3	Educational Psychology & Applications	3	Fifth
311 ترب – 2	Education & Society	2	Sixth
312 ترب – 2	Administration &Educational Supervision	2	Sixth
323 نفس 3	Thinking &Communication Skills	3	Sixth
334 نهج – 2	Curriculum Principles & Foundations	2	Sixth
421 نفس 3	Educational Measurement &Evaluation	3	Seventh
432 نهج 3	Teaching and Learning Strategies	3	Seventh
443 وسل 2	Applications in Education Technology	2	Seventh
		Specialty Requirements	
Course code & No.	Course title	Approved Units No.	Level
Eng111	Grammar-1	3	First

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Eng112	Listening & Speaking-1	3	**First**
Eng113	Writing-1	3	**First**
Eng114	Reading-1	3	**First**
Eng121	Grammar-2	3	**Second**
Eng122	Listening and Speaking-2	3	**Second**
Eng123	Writing-2	3	**Second**
Eng124	Reading-2	3	**Second**
Eng211	Grammar-3	3	**Third**
Eng212	Listening & Speaking-3	3	**Third**
Eng213	Writing-3	3	**Third**
Eng214	Reading-3	3	**Third**
Eng215	Vocabulary-1	3	**Third**
Eng221	Pronunciation of English	3	**Fourth**
Eng222	Listening & Speaking-4	3	**Fourth**
Eng223	Writing-4	3	**Fourth**
Eng224	Reading-4	3	**Fourth**
Eng225	Vocabulary-2	3	**Fourth**
Eng311	Introduction to Linguistics	3	**Fifth**
Eng312	Introduction to Literature	3	**Fifth**
Eng313	Advanced Composition	3	**Fifth**
Eng314	Phonetics & Phonology	3	**Fifth**
Eng315	Introduction to Translation	3	**Fifth**
Eng321	Applied Linguistics	3	**Sixth**
Eng322	Poetry	3	**Sixth**
Eng323	Language Testing	3	**Sixth**
Eng324	Approaches to Language Teaching	3	**Sixth**
Eng325	Translation-2	3	**Sixth**
Eng411	Language Acquisition	3	**Seventh**
Eng412	Drama	3	**Seventh**
Eng413	Novel	3	**Seventh**
Eng414	Morphology and Syntax-1	3	**Seventh**
Eng415	History of English	3	**Seventh**
Eng416	Research Methods	2	**Seventh**
Eng421	Semantics	3	**Eighth**
Eng422	Sociolinguistics	3	**Eighth**

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Eng423	Language & Culture	3	**Eighth**
Eng424	Morphology and Syntax-2	3	**Eighth**
Eng425	Research Project	3	**Eighth**

<u>Study Duration and Granted Degree:</u>

- Number of years of study : (4 Years) and number of levels: (8 Levels)
- Granted Degree: Bachelor in Arts for English Language (Education)

Method of numbering and coding courses:

The course number consists of 3 digits (one, tens, hundreds). Each number indicates the following:
A) Hundreds: represents the annual level at which the course is offered -- two semesters (I and II) as shown below:

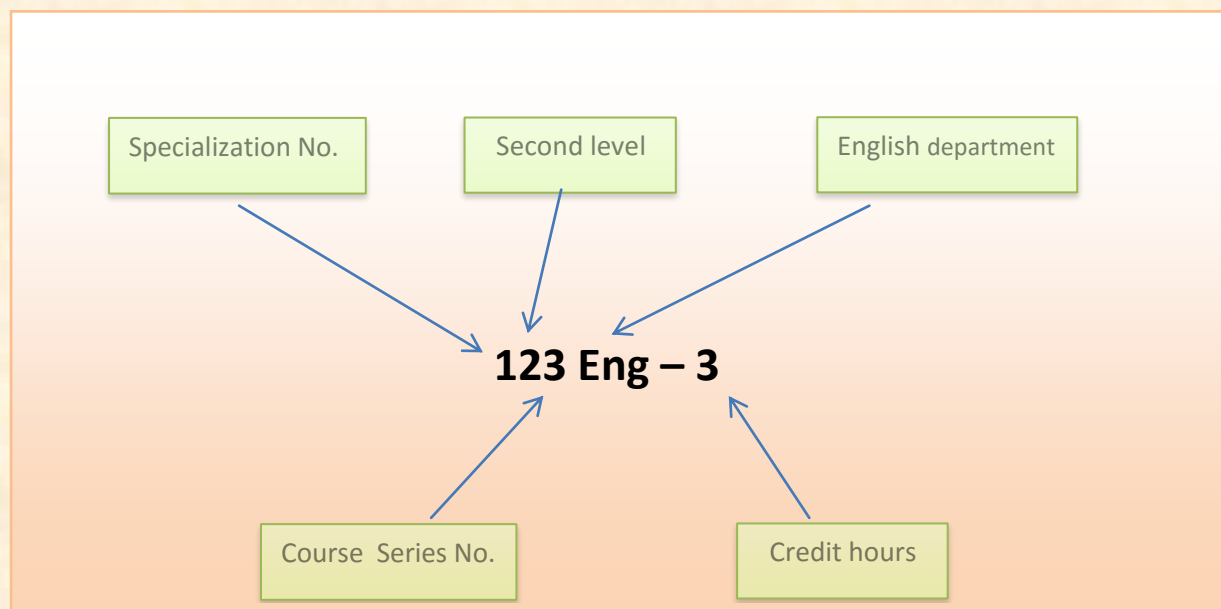| scholastic year	Hundreds Number
First year	1
Second year	2
Third year	3
Fourth year	4

B) Decimal Number: represents the semester in which the course is taught 1 first / 2 second.

C) Single digit: represents number of the partial course in the series of specialized courses to which the course belongs to in the sub-specialization in the section -- it takes the number from (1-6).

Single digit	Specific specialization

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1	**Indicates the Grammar**, **Linguistics and Pronunciation courses**
2	**Indicates Listening& Speaking courses**.
3	**Indicates Writings**, **Introduction to Literature**, **applied language testing**
4	**Indicates Readings**, **Phonetics& Phonology**, **Morphology & Syntax**
5	**Indicates Vocabulary &Translation courses**
6	**Indicates Research Methodology Course**

Eg. Writing – 2 its code and number 123 Eng – 3 ; the details are shown below:

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Specialization No.        Second level        English department

                        123 Eng – 3

        Course Series No.              Credit hours
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The course code has been chosen in the program according to the name of the English language department. The program code is (Eng.)

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Facilities / Labs and Equipment Required:

Type	Available	Not available
Classrooms	√	
Language labs	√	
Computer labs	Available for male section	**Not available for female section**
Data show	Available in some classrooms	
Personal computers		**The available PCs are not enough for all staff members**
Internet		**Wi Fi facility is not available for female section**
Desks for staff members	√	

The required human resources :

Required Staff	Available	Not available
Professor	2 in male section	**Not available in female section**
Associate Professor	5 in male section	**Not available in female section**
Assistant professor	4 in male section 4 in female section	
Lecturer		
Assistant teacher	√	
	√	

The study plan is divided into the following levels:

		Level One				
Course Code	Course Title	Actual hours No.		Credit units No.		pre-requisite
		theoretical	practical	Theoretical	practical	total
		Compulsory Courses				

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سلم111	Introduction to Islamic Culture-1	2		2		2	
عرب201	Language Skills	2		2		2	
ترب110	Foundations of Education	2		2		2	
Eng111	Grammar-1	3		3		3	
Eng112	Listening & Speaking-1	3		3		3	
Eng113	Writing-1	3		3		3	
Eng114	Reading-1	3		3		3	
Optional Courses: (Not applicable)							
Total No. of credit units						18	

Level Two							
Course Code	**Course Title**	**Actual hours No.**		**Credit units No.**			**pre-requisite**
		theoretical	practical	Theoretical	practical	total	
Compulsory Courses							
سلم 112	Introduction to Islamic Culture-2	2		2		2	
عرب202	Arabic Composition	2		2		2	
وسل 240	Computer in Education	2		2		2	
Eng121	Grammar-2	3		3		3	Eng111 Grammar-1
Eng122	Listening and Speaking-2	3		3		3	Eng112 Listening & Speaking-1
Eng123	Writing-2	3		3		3	Eng113 Writing-1
Eng124	Reading-2	3		3		3	Eng114 Reading-1
Optional Courses: (Not applicable)							
Total No. of credit units						18	

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Level Three

Course Code	Course Title	Actual hours No.		Credit units No.			pre-requisite
		theoretical	practical	Theoretical	practical	total	
Compulsory Courses							
سلم113	Introduction to Islamic Culture-3	2		2		2	
Eng211	Grammar-3	3		3		3	Eng121 Grammar-2
Eng212	Listening & Speaking-3	3		3		3	Eng122 Listening Speaking-2
Eng213	Writing-3	3		3		3	Eng123 Writing-2
Eng214	Reading-3	3		3		3	Eng124 Reading-2
Eng215	Vocabulary-1	3		3		3	
Optional Courses: (Not applicable)							
Total No. of credit units						17	

Level Four

Course Code	Course Title	Actual hours No.		Credit units No.			pre-requisite
		theoretical	practical	Theoretical	practical	total	
Compulsory Courses							
سلم114	Introduction to Islamic Culture-4	2		2		2	
Eng221	Pronunciation of English	3		3		3	
Eng222	Listening & Speaking-4	3		3		3	Eng212 Listening & Speaking-3
Eng223	Writing-4	3		3		3	Eng213 Writing-3
Eng224	Reading-4	3		3		3	Eng214 Reading-3
Eng225	Vocabulary-2	3		3		3	

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Optional Courses: (Not applicable)						
Total No. of credit units					**17**	

Level Six						

Level Five

Course Code	Course Title	Actual hours No.		Credit units No.			pre-requisite
		theoretical	practical	Theoretical	practical	total	
Compulsory Courses							
Eng311	Introduction to Linguistics	3		3		3	
Eng312	Introduction to Literature	3		3		3	
Eng314	Phonetics & Phonology	3		3		3	Eng221 Pronunciation of English
Eng315	Introduction to Translation	3		3		3	
312 نفس 2	Developmental Psychology & Educational Applications	**2**		**2**		**2**	
312 نفس 3	Developmental Psychology & Educational Applications	**3**		**3**		**3**	
Optional Courses: (Not applicable)							
Total No. of credit units						**17**	

Level Six

Course Code	Course Ttle	Actual hours No.		Credit units No.			pre-requisite
		theoretical	practical	Theoretical	practical	total	
Compulsory Courses							
311 ترب –	Education &	2		2		2	

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2	Society						
312 ترب – 2	Administration &Educational Supervision	2		2		2	
Eng321	Applied Linguistics	3		3		3	
Eng323	Language Testing	3		3		3	Eng311 Introduction to Linguistics
323 نفس 3	Thinking &Communication Skills	3		3		3	
Eng325	Translation-2	3		3		3	Eng315 Introduction to Translation
334 نهج – 2	Curriculum Principles & Foundations	2		2		2	
Optional Courses: (Not applicable)							
Total No. of credit units						18	

Level Seven							
Course Code	Course Title	Actual hours No.		Credit units No.			pre-requisite
		theoretical	practical	Theoretical	practical	total	
Compulsory Courses							
Eng411	Language Acquisition	3		3		3	Eng311 Introduction to Linguistics
Eng414	Morphology and Syntax- 1	3		3		3	Eng311 Introduction to Linguistics
Eng416	Research Methods	2		2		2	Eng321 Applied Linguistics

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نفس 421 3	Educational Measurement &Evaluation	3		3		3	
نهج 432 3	Teaching and Learning Strategies	3		3		3	
وسل 443 2	Applications in Education Technology	2		2		2	
		Optional Courses: (Not applicable)					
Total No. of credit units						16	

Level Eight							
Course Code	**Course Title**	**Actual hours No.**		**Credit units No.**			**pre-requisite**
		theoretical	practical	theoretical	practical	total	
Compulsory Courses							
نهج 431 8 -	Practicum Course	8		8		8	
Optional Courses: (Not applicable)							
Total No. of credit units						8	

Brief Description of courses:
(A brief description of each course includes its objectives, subjects and the most important references):

Level 1:

	Course No. & code	111سلم
1	Course title	Introduction to Islamic Culture
	redit units	2
	Brief description of course content	Islamic culture, the general characteristics of Islam (definition of Islam, the existing ways to Islam), the

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2			Islamic faith: definition and significance, the method of receiving Islamic faith and its basis .
		Course objectives	Rooting the true faith derived from Quran and Sunnah and stabilizing it in the hearts of students. Introducing students to the fundamentals of faith and studying them in the light of the approach of the righteous ancestors. Stating the faith invalidators and what contradict with its integrity and how to get prevented. Risks of incorrect thinking and its controls
		Resources	Introduction to Islamic Culture, by Dr. Ibrahim Al-Rayes and others
		Course No. & code	Eng111
		Course title	Grammar-1
		Credit units	3
		Brief description of course content	Verb to Be, The Simple/ Continuous Present, The Simple Past & the Future Tenses & Verb Forms. Pronouns, Questions, Non-action Verbs, Modal Verbs, Nouns and Expressions of Quantity, Comparisons, Phrasal Verbs, Prepositions, Articles & Connecting Words
		Course objectives	Develop the students' knowledge of the basic grammatical rules that make them able to construct grammatically correct written and spoken sentences.
		Resources	Kirn, E. and P. Hartmann (2009). Interactions 1 Grammar. UK: McGraw-Hill Education. Thurman, Susan & Larry Shea (2003).*The Only Grammar Book You'll Ever Need: A One-Stop Source for Every Writing Assignment*. UK: Adams Corporation.
3		Course No. & code	Eng112
		Course title	Listening & Speaking 1
		Credit units	3
		Brief description of course content	The course develops listening & peaking skills through tackling Topics like: *Academic Life Around the World , Experiencing Nature, Living to Eat, or Eating to Live, In the Community, Home, Cultures of the world, Health*.
		Course objectives	Develop the students' basic skills to distinguish between different sounds in English and to speak and interact orally with others.
		Resources	Tanka, Judith and Paul Most (2012). *Interactions 1:*

4			*Listening and Speaking 1.* United Kingdom:: McGraw-Hill Education.
	Course No. & code		2ترب-113
	Course title		Introduction to educational sciences
	Credit units		2
	Brief description of course content		The concept of education and the importance of its study, the foundations of education, the development of thought and educational practice through the ages, experience and education, economics of education, the profession of education and the role of the teacher, the philosophy of education, issues and problems of contemporary education.
	Course objectives		Extending the cognitive field of the students to include some educational knowledge of the concepts, concepts, principles and intellectual trends.
	Resources		Selected units prepared by faculty members in the department. Said Ismail Ali: Fiqh of Education, Dar Al-Fikr Al-Arabi, Cairo, Abdul Fattah Ibrahim Turki: The Philosophy of Education - A Critical Scientific Compendium, The Anglo-Egyptian Library, Cairo, 2003
5	Course No. & code		Eng113
	Course title		Writing-1
	Credit units		3
	Brief description of course content		Basic sentence types & Formation, Capitalization, punctuation Marks, Conjunctions, Coherence & Cohesion. Paragraph writing (topic sentence, opinion paragraph, descriptive paragraph, narration)
	Course objectives		To improve he students' skills with regard to writing well-formed sentences out of a group of words, writing a grammatically correct, coherent and cohesive paragraph, use punctuation marks, transitional words and capitalization correctly, change pictorial or charts-based information into a well-written paragraph.
	Resources		Blanchard, Karen (2012). *Writing Power 1.* USA: Pearson Education.
	Course No. & code		Eng114
	Course title		Reading-1
	Credit units		3

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6	Brief description of course content	Previewing selected topics and recognizing new vocabulary; reading the article; recognizing the main structure in a text book.
		Recognizing the main idea and supporting details; Getting meaning from context.
		Recognizing words with the same or similar meaning; focusing on high frequency words.
	Course objectives	Develop the students' basic skills pertaining to reading comprehension of different types of texts.
	Resources	Kirn, E. and Hartmann, P. (2009). Interactions 1 Reading. UK: McGraw-Hill Education.
7	Course No. & code	201عرب
	Course title	Language Skills
	Credit units	2
	Brief description of course content	Parts of speech Nominal sentence; its type , morphology and syntax Object types Exceptions Numbering rules Linguistic rules Lexicology - Studying some of the outstanding scientists of language and its literature
	Course objectives	This course aims : - to introduce students to some basic language rules to enable them pronounce and write correctly. - to Acquaint students with some of the outstanding scientists of language and its literature - to identify some common mistakes.
	Resources	Language skills, d. Abdul Fattah Farah Daou, i. Al-Rashed Library, Riyadh , 2012.

Level 2:

1	Course No. & code	112 سلم
	Course title	Islamic Culture-2
	Credit units	2
	Brief description of course content	The concept of Islamic society and the foundations of its construction and characteristics.

			Means of strengthening social relationships and the most important social problems. Marriage in Islam, its implications Means of strengthening family relationships.
		Course objectives	To highlight the characteristics of the Islamic community and the foundations on which it is based. To identify the means of social ties. To discuss the most important problems in the community. To embody the teachings of Islam in the field of family formation and to show the role of women in building the family and forming the society. To state the guidance of Islam in the issues of marriage and educating children To identify the Islamic ways in dealing with family issues and problems
		Resources	Islam and community building
2		Course No. & code	Eng121
		Course title	Grammar-2
		Credit units	3
		Brief description of course content	The Present & past Perfect Tenses , Superlatives, Comparisons (2) Superlatives and other Comparatives, Kinds of Verbs, Pronouns, Phrases, and Clauses, Infinitives, Modal Verbs, Pronouns (2), Compound and complex sentences, Adjectives and Adverbs.
		Course objectives	Use different types of English sentence structures by explaining correct grammatical elements such as verb tenses, modals, count and non-count nouns.
		Resources	Werner, Patricia K. & Nelson, John P (2009). *Interactions 2. Grammar.* United Kingdom: McGraw-Hill Education
3		Course No. & code	Eng122
		Course title	Listening and Speaking-2
		Credit units	3
		Brief description of course content	The course develops listening & peaking skills through tackling Topics like: Education and Student Life, City Life, Business and Money, Jobs and professions, Lifestyles Around the World.
		Course objectives	Developing the students' skills to correctly express themselves in different communicative situations, produce spoken language that has an acceptable level of clarity and improve listening skills.

4	Resources	Tanka, Judith and Lida Baker (2010) *Interactions 2: Listening and Speaking, 5th Revised edition.* London: McGraw-Hill.
	Course No. & code	Eng123
	Course title	Writing-2
	Credit units	3
	Brief description of course content	The Writing process: Revision Writing the different types of sentences. Writing different types of Paragraphs (Argumentative, Narrative, descriptive, Expository)
	Course objectives	Improving the students writing skills through tackling varied topics to expand their thinking processes and transform their thinking and reading skills into written words.
	Resources	Zemach, Dorothy E. & Carlos Islam (2005). From Sentence To Paragraph. UK: Macmillan Publishers Limited.
5	Course No. & code	Eng124
	Course title	Reading-2
	Credit units	3
	Brief description of course content	Identifying and applying reading strategies: Skimming for main ideas, Recognizing supporting details, Understanding word meaning by relying on immediate context & overall meaning in a text. Recognizing topic sentences & Predicting content through reading. This will be achieved through selected topics.
	Course objectives	Improve the students' ability to read new texts that upgrade their level of linguistic proficiency, infer the meaning of some new vocabulary as well as to familiarize them with new aspects of the target culture.
	Resources	P. Hartmann, M. & E. Kirn, (2013). *Interactions 2. Reading*. United Kingdom: McGraw-Hill Education.
	Course No. & code	وسل 134
	Course title	Computer in Education
	Credit units	2

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6	Brief description of course content	Computer definitions, its components and its historical development The advantages, obstacles and areas of computer use ways of employing computer software in the educational process. Skills of preparing tutorials using computer software. Characteristics for selecting computer-based learning programs in the educational process. The Internet definitions and the most important services it provides in the field of education
	Course objectives	Determining the importance of the computer and its components. Identify the advantages of using the computer in the educational process. Identify the obstacles of using the computer in the educational process
	Resources	Selected chapters prepared by specialized teachers in the department.
7	Course No. & code	202عرب
	Course title	Arabic Composition
	Credit units	2
	Brief description of course content	Hamza \ weak letters \ adding and deleting letters/ Punctuation marks \ Language combinations \ Language synonyms Strategies of paragraph writing / Writing administrative letter \ Writing CV Making Summaries Writing essays
	Course objectives	To enable students write to official and administrative individuals in a proper and error-free manner
	Resources	Kamal Zaafar. Writing arts and Arabic Editing skills. Al - Mutanabi Library, 2011.

Level 3 :

1	Course No. & code	113اسلم
	Course title	Islamic Culture-3
	Credit units	2
	Brief description of course content	Introduction to the study of the Islamic economic system, its origins and characteristics, and comparing it with the capitalist economic systems. Ownership in the Islamic Economic System Restrictions on Economic Freedom in Islam

			Social Economic Consistency and the Distribution of Income Banks and Insurance Types and their Controls in Islam
		Course objectives	Stating the importance of rights in Islamic law. stating that Islamic law has taken precedence in paying attention to human rights which other legislations cannot reach its level. Educating students about various types of rights in Islam to enable them be good citizens and a useful members in the community.
		Resources	Encyclopedia of Human Rights in Islam by HE Dr. Adnan Wazzan.
2		Course No. & code	Eng211
		Course title	Grammar-3
		Credit units	3
		Brief description of course content	Basic sentence structure, Verbs (3), Connectors, Modal Auxiliaries and Related Structures & the Passive Voice
		Course objectives	The main purpose of this course is to improve the students' abilities to use essential grammatical structures and helps use accurate grammatical construction for the collaborate use of English language.
		Resources	Werner, Patricia K and Nelson, John P & Jack, D. (2009). *Interactions 2 Grammar.* United Kingdom: McGraw-Hill Education.
3		Course No. & code	Eng212
		Course title	Listening & Speaking-3
		Credit units	3
		Brief description of course content	The course develops listening & peaking skills through tackling Topics like: New Challenges, Cooperation and Competition, Relationships, Health and Leisure, and High Tech/ Low Tech
		Course objectives	This course aims at improving the students' upper-intermediate listening and speaking competence and the ability to understand listening passages and expresses them correctly & fluently.
		Resources	Hanreddy, Jami and Elizabeth Whalley (2012). *Mosaic 1. Listening and Speaking.* United Kingdom: McGraw-

4		Hill Education.	
	Course No. & code	Eng213	
	Course title	Writing-3	
	Credit units	3	
	Brief description of course content	Introduction: pre-writing and brainstorming , The structure, development and different types of a paragraph. The structure, Outlining, & Unity and coherence of an essay.	
	Course objectives	This course aims at developing the students' ability to write and to refine their writing skills. The focus will be on essay writing. This course will act as a revision course of the previous writing courses in terms of paragraph writing.	
	Resources	Zemach, D., & Rumisek, L. (2006). Academic Writing from paragraph to essay. London: Macmillan.	
5	Course No. & code	Eng214	
	Course title	Reading-3	
	Credit units	3	
	Brief description of course content	Using selected topics to develop and apply reading strategies: Skimming for main ideas, Recognizing supporting details, Understanding word meaning by relying on immediate context & overall meaning in a text. Recognizing topic sentences & Predicting content through reading.	
	Course objectives	The main purpose of the course is to improve reading skills of intermediate-level students through focusing on varied academic topics, providing students with a holistic approach to effective reading through different and intriguing reading perspectives & strategies as well as acquiring new vocabulary.	
	Resources	B. Knezevic, M. & B. Wegmann (2012). *Mosaic 1. Reading*. United Kingdom: McGraw-Hill Education.	
6	Course No. & code	Eng215	
	Course title	Vocabulary-1	
	Credit units	3	
	Brief description of course content	*Topics to be covered include*: Keeping a vocabulary note, using a dictionary, English language words, classroom language, Word Formation 1 /2, Collocations, Idioms and fixed expressions, phrasal verbs, Apologies, excuses and thanks, Requests, invitations, and suggestions, Opinions, agreeing and disagreeing	

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	Course objectives	To increase the students' acquisition of new vocabulary and use them in meaningful sentences and different contexts & situations.
	Resources	Redman, Stuart. (2010). *English Vocabulary in Use, Pre-intermediate and intermediate*, Cambridge: CUP.

Level 4:

1	**Course No. & code**	**114سلم**
	Course title	Islamic Culture-4
	Credit units	2
	Brief description of course content	The advantages of the political system in Islam. Concept and pillars and the purpose of the establishment of the state in Islam. Foreign relations and the authorities of the state and the rules of the political system in Islam Manifestations of the application of Islam in Saudi Arabia. Leaders and human rights in Islamic Sharia
	Course objectives	Stating the importance of studying the Prophet's biography as it is the practical application of understanding Islam correctly. Enabling students to collect as much as possible legitimate knowledge about faith, Islamic rules and morality. To motivate students through the study of the Prophet's biography to strengthen faith and stability on Islam
	Resources	The true impact and lessons from the biography of the prophet of Islam printed in Umm Al-Qura University, Institute of Scientific Research, authored by a group of professors Umm al-Qura.
2	Course No. & code	Eng221
	Course title	Pronunciation of English
	Credit units	3
	Brief description of course content	Introduction + Key Terms in pronunciation of sounds in English, Speech production and speech organs, English Letters, phonetic transcription, Sounds in Contrast, Lexical endings Sound relations & Stress.
	Course objectives	To enable students to pronounce English sounds (phonemes, words, phrases, clauses, sentences and discourse) at a reasonable level of accuracy and plausible fluency.
	Resources	Hancock, Mark (2012). *English Pronunciation in Use – Intermediate, 2nd Ed*. Cambridge: University Press.
	Course No. & code	Eng222

3	Course title	Listening & Speaking-4
	Credit units	3
	Brief description of course content	Using extensive practice in productive and receptive skills, distinguishing between straw-man arguments and main points. Applying oral/aural strategies, role-play various situations making use of proper intonation and pronunciation. Making predictions and inferences & understand speaker's attitude, opinion, strategies and goals pragmatically.
	Course objectives	The main purpose is to provide the students with extensive practice in productive and receptive skills required for communication in English Language which is also useful for social interaction
	Resources	Hanreddy, Jami and Elizabeth Whalley (2012). *Mosaic 1. Listening and Speaking*. United Kingdom: McGraw-Hill Education.
4	Course No. & code	Eng223
	Course title	Writing-4
	Credit units	3
	Brief description of course content	Paragraph writing, Descriptive Essay, Definition Essay, Cause and Effect Essay, Analysis Essay, Interpretation Essay & Argumentative Essay
	Course objectives	To develop the students' upper-intermediate to advanced writing skills through applying the use of a writing sequence, starting with prewriting activities, brainstorming, outlining, and ending with editing, to write a five paragraph essay on *unseen* different topics, consisting of an introduction, three developmental paragraphs and a conclusion.
	Resources	Savage, A. & Shafiei, M. (2006). *Effective Academic Writing 1: The Paragraph*. Oxford University Press Davis, Jason & Liss, Rhonda (2012). *Effective Academic Writing-3*: *The Essay*, Oxford University Press.
5	Course No. & code	Eng224
	Course title	Reading-4
	Credit units	3
	Brief description of course content	This course aims to develop students' skills in reading correctly and master various reading skills such as skimming, scanning, summarizing ideas, guessing meaning of new vocabulary in contexts...... etc., also developing students' skills in browsing web sites to get

		new information in order to improve their language skills.
	Course objectives	The purpose of this course is to improve students' upper-intermediate to advanced reading skills including analyzing paragraphs, skimming for the main ideas (explicit or implicit), guessing meaning of words from context and scanning for specific information.
	Resources	Richards, Jack C. & Samuela Eckstut-Didier (2012). *Strategic Reading Level 2*, 2nd Edition. Cambridge: CUP.
6	Course No. & code	Eng225
	Course title	Vocabulary-2
	Credit units	3
	Brief description of course content	The course aims at covering all the words and phrases the student needs at pre-intermediate and intermediate levels to understand and be understood in English. It also enlarges students' receptive and productive vocabulary stock and improves their ability to infer the meaning of new vocabulary using given contextual cues. Meanwhile, it focuses on incorporating the lexical knowledge of vocabulary in reading and writing, and emphasizes the importance of relating new vocabulary to prior knowledge. It provides students with some tips and strategies that could help them improve their lexical knowledge like the use of dictionary.
	Course objectives	Enabling the learner to develop inferential comprehension skills using context clues to understand new vocabulary, and to enlarge productive and receptive vocabulary
	Resources	Redman, Stuart. (2011). *English Vocabulary in Use, Pre-intermediate and intermediate*, Cambridge: CUP.

Level 5:

1	**Course No. & code**	**Eng311**
	Course title	Introduction to Linguistics
	Credit units	3
	Brief description of course content	This introductory course provides the students with a foundation in methods for analyzing and understanding language from various theoretical perspectives within linguistics and language studies. Its novel approach

		introduces systemic functional linguistics, text and discourse analysis, and formal approaches to linguistics. It demonstrates applications of these approaches to reveal how we use language in society, how we process language, and how we learn language. Topics include phonetics, phonology, morphology, syntax, semantics, language change and variation, and animal and human communication systems.
	Course objectives	Developing the students skills pertaining to defining and differentiating between the major areas of linguistics: phonetics, phonology, morphology, syntax, semantics and applied linguistics
	Resources	Yule, G. (2014). The Study of Language, 3rd Ed. Cambridge: Cambridge University Press.
2	Course No. & code	Eng312
	Course title	Introduction to Literature
	Credit units	3
	Brief description of course content	The course provides an overview of basic concepts in literature as these are integrated into various genres, including fiction, poetry and drama. It will also identify, discuss, and apply key elements of each specific literary genre and examine literary language and different approaches to literary criticism designed to increase student confidence when responding to literature.
	Course objectives	Identify and discuss three main genres of literature: poetry, fiction (short stories), and drama and analyze elements of each genre and trace these elements in specific works.
	Resources	The course instructor rendered a special effort to collect dramas, poems and short stories with background information, and a glossary of terms for this course, and this collection is available to all students from a local photocopy shop in the form of a book. Abrams, M. H. (2013). A Glossary of Literary Terms. US: Cengage Learning.، Benet, Andrew (2008). An Introduction to Literature, Criticism & Theory.US: Pearson Education.
3	Course No. & code	Eng314
	Course title	Phonetics & Phonology
	Credit units	3
	Brief description of course content	Overview: Sounds in English Speech production and speech organs English consonants, and consonants phonetic transcription English vowels & diphthongs, and vowels phonetic

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		transcription The phoneme, allophone. Phone Minimal pair, Assimilation Suprasegmental phonology: syllable, stress, intonation ...etc .
	Course objectives	The course aims to describe the production of sounds and speech organs, distinguish between consonants and vowels, classify them using phonetic terminology, explain some phonological aspects of English such as intonation, assimilation and elision and transcribe English words using the IPA.
	Resources	- Roach, Peter (2009). English Phonetics and Phonology. Cambridge: Cambridge University Press.
4	Course No. & code	Eng315
	Course title	Introduction to Translation
	Credit units	3
	Brief description of course content	General introduction to translation Translation of parts of speech Translation of tenses Translation of different types of sentences Translation of different types of short paragraphs
	Course objectives	Develop the students' basic skills to translate different types of seen/ unseen English sentences to Arabic and vice versa in a given time.
	Resources	Ghazala, Hasan. Translation as Problems and Solutions. Egypt: Al-Hilal Library, 2006.
5	**Course No. & code**	**322 نفس3**
	Course title	Educational Psychology and Educational Applications
	Credit units	3
	Brief description of course content	- Nature of research in educational psychology, models of learning, synthetic models of learning, behavioral models, models of information preparation - Conditions of learning, transfer of learning effect, cognitive results of learning (mental cognitive processes) - Designing online course, uploading it on the internet network and communicating with students.
	Course objectives	- Students should be aware of Allah's greatness and might through studying different aspects of educational psychology. - Providing students with different methods for

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		studying learning and benefit from it in curricular learning. -Providing students with information and concepts which help them take students' individual differences inside classroom into consideration. - Rationalizing the practice of learning rules in teaching profession - Training students on scientific explanation of teaching process and helping them anticipate students' behaviors practically. -
	Resources	فؤاد أبو حطب، آمال صادق(1994). علم النفس التربوي، القاهرة: مكتبة الأنجلو المصرية .
6	Course No. & code	**321 نفس 2**
	Course title	**Educational Psychology and Educational Applications**
	Credit units	3
	Brief description of course content	- Concept of growth, its nature, importance of study, laws and factors influencing it- Research methodology and data collection in developmental psychology- genetic and environmental factors affecting embryo during pregnancy- characteristics and phenomena of growth in early, middle and late childhood- some growth problems in the two stages of childhood and adolescence.
	Course objectives	Providing students with main concepts of developmental psychology, its laws and research methodology- studying stages of child growth from the beginning of pregnancy to the end of late childhood.
	Resources	هشام محمد مخيمر(2000). علم نفس النمو- الطفولة والمراهقة، الرياض: إشبيليا للنشر

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Level6:

1	**Couse No. & code**	311 ترب – 2
	Course title	Education and Society
	Credit units	2
	Brief description of course content	Main educational concepts- social change- culture and education- cultural and social problems which deal with some applied issues- development and human development- constructing knowledge society- cognitive community partnership- contemporary issues.
	Course objectives	To identify the main educational concepts(culture, education and society) which help understand the relation between education and society. To be aware of the role of education in human investment and professional development to have an effective and productive citizen practicing his functional performance for achieving society objectives and ambitions. To identify the concept of environment and environmental education, role of education in facing environmental problems and issues in society, clarify the objectives and principles of environmental education, investigating some environmental problems from educational perspective to highlight their dimensions, causes, role of man in this regard and ways of solving them. To be aware of concept of knowledge economy and knowledge society capable of producing and developing knowledge. The course also critically deals with some global issues and contemporary problems which impose themselves on local communities such as globalization, human rights, shurah and democracy, etc.

	Resources	سناء حامد زهران، سحر زيدان زيان : المدخل إلى علم الاجتماع ، الرياض ، دار النشر الدولي ، 2008 .
		سعدون سلمان نجم الحلبوسي : الفلسفة التربوية البيئية ، مالطا ، منشورات فاليتا ، 2002.
2	Course No. & code	312 ترب – 2
	Course title	Administration and Educational Supervision
	Credit units	2
	Brief description of course content	Concept and types of supervision, need to its study- educational supervisor- means and techniques of individual and group educational supervision- educational supervision and leadership, effective school contact- Arab and foreign experiences of educational supervision- educational supervision in Saudi Arabia.
	Course objectives	The course aims to cover a number of topics, the most important of which is the concept of educational supervision, development, aims, domains, techniques, means and types, problems facing educational supervision, focusing on reality of educational supervision and delopment in the kingdom and identifying educational supervisor's characteristics, qualities, responsibilities, skills and role in developing education process.
	Resources	عماد محمد عطية ، الاشراف التربوي (المفهوم – الوظائف – المستقبل) الرياض ، مكتبة الرشد ، 1431هـ
		محمد عبدالله آل ناجي ، الادارة التعليمية والمدسية بالمملكة العربية السعودية ، الرياض ، مكتبة الملك فهد الوطنية ، ط2 ، 1430هـ
		احمد عبد الباقي البستان وآخران ، الادارة والاشراف التربوي، الكويت ، مكتبة الفلاح ، 1423هـ.
3	Course No. & code	Eng321
	Course title	Applied Linguistics
	Credit units	3
	Brief description of course content	Chapter 1: Definitions of Term, Areas of Applied Linguistics
		Chapter 2: First language acquisition :
		The outlook of behaviourists, innatists, cognitists, interactionists
		Chapter three: Second language acquisition: Historical perspective, Behaviouristic views, Cognitive/Psychological views, Creative construction views
		Chapter four: Approaches to learners' performance, contrastive analysis (CA), error analysis (EA), interlanguage (IL)
		Chapter five: Non-linguistic factors in l2 learning
	Course objectives	Develop the students' knowledge that make them

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		University Vice–rector for Quality & Development	College of Science & Arts	
		Quality & Development Deanship		

Teaching & Learning Unit

		explain the main theories of how children acquire their first and second languages and the individual factors affecting languages learning.
	Resources	Lightbrown, Patsy and Spada, Nina (2007). *How languages are learned, 3rd ed.* Oxford: University Press.
4	Course No. & code	Eng323
	Course title	Language Testing
	Credit units	3
	Brief description of course content	Introduction: Teaching and testing, Purposes of Testing Types of Testing Qualities of a Good test Testing Vocabulary Testing Grammar Testing Reading Testing Writing Testing Listening and Speaking
	Course objectives	Develop adequate tests in different areas (e.g. vocabulary, grammar, reading, writing, listening and speaking) at different levels after acquiring the basic concepts and techniques in language testing.
	Resources	Madsen, Harold S.(1983): *Techniques in Testing*. Oxford: Oxford University Press.
5	Course No. & code	323 نفس 3
	Course title	Thinking and Communication Skills
	Credit units	3
	Brief description of course content	Historical development of concepts of contact and communication- concepts of contact and communication and the differences between them, philosophy and elements of effective communication in education- types and obstacles of communication- skills of person concerned with effective communication- target skills from effective communication- techniques of improving contact in learning patterns- conditions of preparing a good report.
	Course objectives	Students should acquire different skills and information related to communication skills and how to help to get contact and communication. The course will provide students with required sources for training on effectiveness of communication, ways of achieving, applying and evaluating it. The course will also clarify the contribution of psychological knowledge to dealing objectively with some labor market

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6		problems.
	Resources	٭ حبيب، مجدي عبد الكريم(2003 م). تعليم التفكير ،استراتيجيات مستقبلية للألفية الجديدة، الطبعة الأولى ،القاهرة : دار الفكر العربي.
		٭ حسين، ثائر ؛وفخرو ،عبد الناصر (2002 م) دليل مهارات التفكير /100 مهارة في التفكير. الطبعة الأولى، عمان : دار الدرر للنشر والتوزيع.
	Course No. & code	Eng325
	Course title	Translation – 2
	Credit units	3
	Brief description of course content	Translation theories Translation of long sentences (Practice). Translation of different types of paragraphs.
	Course objectives	Develop the students' knowledge of the varied theories of translation and the skills of a qualified translator to translate different kinds of seen/unseen English sentences & passages into English and vice versa in a given time.
	Resources	Collected material and updated passages for translation. As-Safi, A. B.(2011). *Translation Theories, Strategies and Basic Theoretical Issues.* Petra University Press.
7	Course No. & code	334 نهج – 2
	Course title	Curriculum Principles & Foundations
	Credit units	2
	Brief description of course content	Development of curriculum concept- foundations of curriculum design- curriculum elements- curriculum organization- curriculum development.
	Course objectives	Comparison between old and new oncept of curriculum- effect of difference in curriculum concept on education process- knowledge of ideological, psychological and cultural foundations of curriculum design- identifying sources of specifying curriculum objectives.
	Resources	٭ حلمي أحمد الوكيل ومحمد أمين المفتي (2011). أسس بناء المناهج وتنظيماتها، عمان، دار المسيرة

Level 7:

Course No. & code	Eng411

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1	Course title	Language Acquisition
	Credit units	3
	Brief description of course content	Language Acquisition, Introduction Stages& Theories of First Language Acquisition (Five Stages) Child bilingualism &Theories of Second Language Acquisition
	Course objectives	Develop the students' knowledge of the major theories of first/second language acquisition, clarifying the main concepts and principles underlining them and discussing the various stages of development in relation to different aspects of language.
	Resources	Patsy Lightbown, Nina Spada. (2013). *How Languages are Learned. Oxford: OUP.* Clark, E. (2016). *First Language Acquisition, 2nd Ed.* Cambridge: CUP.

2	Course No. & code	Eng414
	Course title	Morphology and Syntax- 1
	Credit units	3
	Brief description of course content	A. Morphology: Introduction, Basic concepts , Morphological analysis & Word formation processes B. Syntax of English: Lexical Categories, English basic Sentence Types, Basic Concepts, Phrase Structure Grammar & Introduction to Transformational Grammar.
	Course objectives	Develop the students' knowledge of different morpho-syntactic components of the language.
	Resources	Thakur, D. (2002). *Linguistics Simplified: Morphology*. New Delhi: Bharati Bhawan Stageberg, N. (1993).*An Introductory English Grammar*. USA:HBJ Kim, J.B. & Sells. P.(2007). *English Syntax: An Introduction*. Center for the study of language and information.

3	Course No. & code	Eng416
	Course title	Research Methods
	Credit units	2
	Brief description of course content	What is research, Purposes of Research, Selecting and developing research topics, Selecting research questions, Collecting Analyzing & data: questionnaire and interviews, Presentation of the research findings, Writing research papers.
	Course objectives	To make students acquire the basic knowledge of some essential concepts of research, its purposes and how to

		collect data and develop research topics.	
	Resources	Kothari, C. (2004). *Research Methodology, Methods and Techniques*. New Delhi: New Age International Publisher.
4	Course No. & code	421 نفس 3
	Course title	Educational Measurement &Evaluation
	Credit units	3
	Brief description of course content	Individual differences- psychological measurement-fields of evaluation in education- evaluation and taking Individual differences into consideration-techniques of evaluations and personality study-psychological and achievement tests.
	Course objectives	Students should be able to - Identify the scientific facts and concepts concerning Individual differences, their types, characteristics, way of their distribution, and their influencing factors. -Acquire enough information which help them understand psychological measurement, its aims, basics, levels and characteristics. - Acquire enough information on the nature of educational evaluation, its types, steps, fields, and the differences between evaluation, assessment and measurement. -Acquire appropriate experiences concerning how to classify students inside classrooms, discover talented and retarded students with low mentalities academically and care for them educationally and professionally. Identify techniques of educational evaluation process such as observation, interview, questionnaire, social graph, student's card, case study, survey and grades scale.
	Resources	علي أحمد سيد- أحمد محمد سالم (2004) .التقويم في المنظومة التربوية ،الرياض ، دار الرشد . مندور عبد السلام فتح الله 2005 ، مكتبة الرشد . الرياض
5	Course No. & code	432 نهج 3
	Course title	Teaching and Learning Strategies
	Credit units	3
	Brief description of course content	Different Approaches and Methods of Language

			Teaching - Lesson Planning-Teaching Aids-Teaching Pronunciation & Vocabulary-Teaching Grammar-Teaching Listening & Speaking-Teaching Reading & Writing-Testing-Designing Task.
		Course objectives	♣ **Have an idea about theories concerning language learning and language teaching** ♣ **Analyzing the English teaching methods used in the past showing their advantages and disadvantages** ♣ **Be aware about the modern teaching methods and approaches and their psychological and linguistic origins, principles, assumptions, techniques advantages and disadvantages…….**
		Resources	♣ Synthesized materials from different books ♣ *Methods of Teaching English to Arab Students. N. Aal-Mutawa and T. Kailani* ♣ *The Practice of English Language Teaching. Jeremy Harmer.*
6		Course No. & code	443 وسل 2
		Course title	Applications in Education Technology
		Credit units	2
		Brief description of course content	Nature of media and educational technology- contact theory- technology and systems style- education design- educational programs and teaching efficiencies- Education technology and information processing- education and several computer-based media- electronic educational visuals- use of the internet in teaching and learning- online course design- education technology and quality of education output- use of digital camera.
		Course objectives	Identifying the nature of education technology according to the recent references- identifying development of education technology media- Clarifying the concept of contact, its types and different elements- functioning foundations and principles of education design- designing electronic educational classes supported by the use of technology in the different stages of education- identifying the modern trends in education technology.
		Resources	♣ سرايا، عادل (2007). تكنولوجيا التعليم ومصادر التعلم –

		مفاهيم نظرية وتطبيقات عملية. الرياض: مكتبة الرشد.
		♦ سالم، أحمد(2003).منظومة تكنولوجيا التعليم . الرياض: مكتبة الرشد.
		♦ الأعصر، سعيد :شريف، نادية(2011)تقنيات التعليم كالنظرية والتطبيق . الرياض، دار الزهراء .

Level 8:

	Course No. & code	431 نهج –8
1	Course title	Practicum Course
	Credit units	8
	Brief description of course content	♦ Teaching English as a second or foreign language. ♦ Factors influencing teaching English in Saudi schools. ♦ Differences among aims, goals, and objectives in the teaching system. ♦ Practicum
	Course objectives	♦ Students identify the work system adopted in the public education schools, in particular the timetables, available facilities and technologies, in addition to profession ethics.
	Resources	NA